

**RIDE COURT ACTIONS WORK PLAN****Court Action #1: Revise/Redesign Career Development Plan**

*Redesign the CDP to focus less on descriptive baseline and more on developing and targeting a specific career path for each student through 3 phases of A.) Discovery (breadth of experience), B.) paid employment experiences in one or two targeted areas and C.) actual job creation and development.*

*Revise CDP to guide individuals from discovery to targeted work trials to job search and job development.*

***DUE DATE: JULY 2023***

***History:*** *The CDP has been in use since 2014. Currently all youth in the transition target population maintain a CDP and RI schools have met the compliance requirements of the CDP for several years. Funding has been maintained to provide significant training and ongoing professional coaching since 2014. The redesign of the CDP will now shift to the approach that the court monitor has cited in the August 2022 recommendations and the December 2022 court actions.*

<b>TASK</b>	<b>PERSONS RESPONSIBLE</b>	<b>DUE DATE July 2023</b>	<b>STATUS</b>
Organize work sessions to redesign CDP	RIDE (JS), RTCs, ORS (BM), DD (SH)	Start date: Nov. 2022	<b>Complete</b>
Elicit feedback from 18-22 educators on the redesign of the CDP	RIDE (JS), RTCs, ORS (BM)	Start date: Nov. 2022	<b>Complete</b> meetings held 11/14/22, 12/19/22
Elicit feedback and approval of CDP from Court Monitor	RIDE (JS)	Start Date: Nov. 2022	<b>Complete</b> 12/12/22
Provide court action overview to stakeholders (administrators, educators)	RIDE (JS), RTCs	Start Date: Nov.2022	Ongoing: Educators: 11/14/22 12/19/22

			Directors: 1/18/23 (RIAPSES) (Northern) 1/18/23 (Southern) 2/3/23 (East Bay) 2/6/23
Develop guidance on new CDP 2.0 and develop training schedule for CDP 2.0 trainings to educators, ORS counselors, DD social workers, etc.	RIDE (JS), RTCs, ORS (BM),	Start Date: Jan. 2023	
Deliver guidance and training sessions	RIDE (JS), RTCs, ORS (BM)	Start Date: Feb. 2023	-3 full day trainings: Feb. 8 <sup>th</sup> , March 23 <sup>rd</sup> , & TBD
Schedule and conduct series of meetings with all 18-22 Programs to support implementation of the new CDP and other court actions	RIDE (JS), RTCs, ORS (BM)	Start Date: Nov. 2022	Meetings: 11/14/22 <b>Complete</b> 12/19/22 <b>Complete</b> 1/23/23 2/27/23 3/20/23 4/24/23
Schedule and visit all 18-22 programs to determine needs, supports, best practices, etc.	RTCs, RIDE (JS)	Start Date: Jan. 2023	
Review Work Readiness, Community & Citizenship and Self-Advocacy & Self-Determination Standards with educators as part of trainings	RIDE (JS), RTCs	Start Date: Feb. 2023	Connect this to Vicki Mitchel training
<b>OVERALL DUE DATE:</b>	<b>JULY 2023/SEPTEMBER 2023</b>		

**Court Action #2: Refocus career planning and placements to develop paid employment while still in school with the goal of each student having a paid job before exiting school**

*Every student has a continuing job in an integrated setting at the time of school exit. With paid employment in school and a job at school exit as the goal, the state needs to provide targeted TA and additional resources to individuals, families, and schools towards that end.*

**DATE DUE: SEPTEMBER 2023**

**History:** *The CDP has captured student's general interests, preferences, skills, and abilities that have supported career exploration, integrated trial work and summer work experiences. Job development & job coaching services in the last year prior to exit was not a consistent practice that was being implemented in schools as noted in the Monitor's recommendations. Additional resources and funds to conduct job development and placement for individual students is a recommendation that RIDE will support ORS and BHDDH in implementing.*

<b>TASK</b>	<b>PERSONS RESPONSIBLE</b>	<b>DATE DUE September 2023</b>	<b>STATUS</b>
Determine and develop training topics/needs for LEA personnel related to employment	RIDE (JS), RTCs. ORS (BM)	Start Date: Jan. 2023	
Provide funds and training to LEA staff related to employment supports (educators, job coaches, DD providers, etc)	ORS (BM), RIDE (JS), RTCs	Start Date: Jan. 2023	RIDE- Community Mapping Training (3/10/23)
Provide targeted TA, resources & understanding to students & families regarding competitive employment expectations both during and upon exit from school	LEAs, RIDE (JS), RTCs, ORS (BM), DD (SH), LAZO, content experts	Start date: Jan.2023	
ORS will be working with the Supported Employment Vendors to increase the number of agencies working	ORS	Start Date:	

with students and providing Pre-ETS			
As some schools are already providing either Job Development or Job Coaching with their students, ORS will offer support to those schools/students that require very specific assistance in either Job Development or Job Coaching	ORS	Start Date:	
Students will receive appropriate employment supports (ORS, DD and possible service provider) in applying for competitive employment prior to school exit (focus for students aged 19-20)	ORS, DD, adult provider	Start date:	
Students who are employment ready and fully open to ORS will be referred to Supported Employment and Job Development services as necessary	ORS	Start date:	
Providers supporting students in trial work experiences and career development services will be invited to participate in IEP/CDP process/mtg	RIDE, LEA, ORS, DD, Adult Providers	Start date: Jan. 2023	
<b>OVERALL DUE DATE:</b>	<b>SEPTEMBER 2023</b>		

**Court Action #3:** Include community activity in transition planning with the goal of each student having three or four active community connections before exiting school.

*Every student exits school with a number of established relationships with community organizations and activities. The State needs to develop a strategy for providing braided funding to districts for that purpose.*

***DUE DATE: SEPTEMBER 2023***

***History:*** *Many students may have community connections based on various school relationships/connections with organizations (YMCA, libraries, etc) but may be more whole class oriented events rather than connections created for an individual student.*

<b>TASK</b>	<b>PERSONS RESPONSIBLE</b>	<b>DATE DUE Sept. 2023</b>	<b>STATUS</b>
Add targeted and individualized Community Activities section within the Career Development Plan	RTCs, LEAs	Start Date: Dec. 2023	<b>Complete-</b> Dec. 2022
Provide professional development & training to educators regarding community opportunities to improve community connections for students	RTCs, LEAs	Start Date: Feb. 2023	-Community centers, YMCA, etc. to be invited to TAC meetings to discuss community opportunities/activities with educators -Community Mapping Training March 2023
Outreach to Children's service agencies to collaborate on facilitating community connections	DD	Start Date: Jan. 2023	
Add Cedar/PASS/HBTS information to informational packet provided to parents at IEP meetings	DD	Start Date:	

Partner with Care Transformation Collaborative to create transition curriculum for pediatric nurse care managers statewide	DD	Start Date:	
Partner with Starfire of Ohio to discuss potential pilot, professional development for families	DD, RIDE (JS), RTCs	Start Date: Sept. 2022	Meeting w/ Starfire 1/2/23- Starfire will write potential proposals and send to Sue
Develop plan for increased level of social worker presence in schools and IEP meetings	DD	Start Date:	
Investigate the use of employment funding to support DD eligible youth to engage in Discovery activities including community connections	DD	Start Date:	
Continue provision of adult services to DD eligible students still in school, through the use of tier funding to facilitate community connections	DD	Start Date:	
<b>OVERALL DUE DATE:</b>	<b>SEPTEMBER 2023</b>		

**Court Action #4:** Provide funding from ORS and BHDDH directly to school districts to increase schools’ capacity to develop employment and community connections. Using vendors or school districts as vendors for ORS funding, increase the number of youth in transition who have paid summer employment.

*Additional resources provided to individual students to supplement school funding (for developing employment and community connections). The State needs to develop a funding stream for all youth found eligible for DD Services for purpose above to be included in 2024 Budget Cycle. Specifically, Monitor recommends that ORS and BHDDH provide funding for each/every student for job development and job coaching during the last 2 years before exiting. Monitor recommends that BHDDH provide funding for each/every eligible student for community planning and for developing community relationships.*

***DUE DATE: SEPTEMBER 2023***

*Provide funding from ORS and BHDDH directly to school districts to increase schools’ capacity to develop employment and community connections. Using vendors or school districts as vendors for ORS funding, increase the number of youth in transition who have paid summer employment.*

***DUE DATE: JANUARY 2023***

*History:*

TASK	PERSONS RESPONSIBLE	DATE DUE January 2023 & September 2023	STATUS
Determine the number of youth in their last two years of school who are ORS eligible and in need of Job Development and/or Job Coaching services & the cost associated per student	ORS	Start Date:	
Determine, if necessary, the dollars to be requested in the state budget by ORS and BHDDH & submit request (?)	ORS, DD	Start Date:	
Determine flexibilities in funding & services to increase the	ORS	Start Date:	

capacity of schools to potentially conduct job coaching & development services Speak with DLT, Career Centers regarding opportunities to provide services to schools	ORS	Start Date:	
Develop pilot with Starfire (Ohio) to demonstrate the build of community connections.	DD(SH), RIDE (JS), RTCs, LEAs	Start Date:	Proposal discussion w/Starfire 1/12/23- Starfire to submit proposal in next two weeks
Increase the number of youth who participate in paid summer work programs	ORS	Start Date:	
<b>OVERALL DUE DATE:</b>	<b>JANUARY 2023/SEPTEMBER 2023</b>		



**Court Action #5:** Using funding from BHDDH, incentivize adult service providers to become involved with transition planning at least two years prior to exit.

<b><i>DUE DATE: JULY 2023</i></b>			
<b><i>History</i></b>			
<b>TASK</b>	<b>PERSONS RESPONSIBLE</b>	<b>DATE DUE July 2023</b>	<b>STATUS</b>
Review with ORS the option of utilizing Pre-ETS funding to facilitate community connections, as a means to increase employment options	DD, ORS	Start Date:	
Review court recommendations re: Transition with Transition Community of Practice	DD (SH)	Start Date: Oct. 2022	Complete with members in attendance
Review court order re: Transition with Transition Community of Practice	DD	Start Date: Jan. 2023	To be reviewed Jan. 24 <sup>th</sup>
Outreach individual agencies to determine capacity of providers, and willingness to engage in support services addressing community connections	DD	Start Date: Jan. 2023	
Determine the appropriate services necessary for BHDDH to implement recommendations and submit at Caseload Estimating Conference	DD	Start Date:	
<b>OVERALL DUE DATE:</b>	<b>JULY 2023</b>		

**Court Action #6:** In response to family requests, provide every family with a consistent person to talk to and to serve as a guide through the transition process. Provide every school district with funding for stipends for family mentors.

*Providing families with a consistent person to talk to and to serve as a guide through the process. Given that family expectations are the other significant predictor of post school employment, reaching families earlier and more consistently is a key factor in increasing employment outcomes.*

**DUE DATE: MARCH 2023**

**History:** RIDE, ORS and DD have provided statewide, regional and local support to families regarding the introduction of state services. ORS has an assigned counselor to each high school and DD assigns social workers in the student's last year of exit to support families in transitioning to adult services. RIDE and DD also have contracts with agencies that support families. The model that the court monitor currently recommends is not in place.

TASK	PERSONS RESPONSIBLE	DATE DUE March 2023	STATUS
Determine structures (staff/funding) needed to execute this action (parent peer to peer)	RIDE (JS,DS); ORS (BM, JM); DD (SH, KS)	Start Date: Jan. 2023	1/2/23- JS, BM, SH- meeting scheduled to discuss initial ideas
Investigate current costs & current contract deliverables to determine changes or possible additions to expand capacity to meet this action	DD, RIDE, ORS	Start Date: Jan.2023	Current contracts: WBC, RIPIN, 1/30/23 planning mtg. w/ BM, SH, JS
If necessary, develop draft proposal to support action (RFP, interagency contract)	DD, RIDE, ORS	Start Date:	
Continue assignment of DD Social Workers to all eligible youth age 20 or one year prior to exit	DD	Start Date: 2019	
Revise letters accompanying adult service information provided to students, to identify consistent contact within DD	DD	Start Date: Jan. 2023	

Continue sending outreach letter to DD eligible youth aged 19, noting Transition Coordinator as contact	DD	Start Date: 2021	
RTCs will work with special education directors, ORS and DD to increase awareness of adult services through presentations at local parent advisory committee.		Start Date: Feb. 2023	
<b>OVERALL DUE DATE:</b>	<b>MARCH 2023</b>		

**Court Action #7:** Increase access and use of Career and Technical Education by youth in transition.

<p><i>Increasing access to CTE both as a strategy for discovery and as a path to an actual job. The State should track and report the number of students with IDD who participate in CTE.</i></p> <p><b><u>DUE DATE: JULY 2023</u></b></p>			
<p><b>History:</b> <i>Many classrooms that support students with IDD have strong connections to CTE programming, affording students career exploration activities, school enterprise programs, and skill building opportunities. Participation for these students is not collected through the standard CTE data collection. RIDE will work with LEAs to foster increased access and involvement with CTE programming for students with IDD for discovery, skill development and career path development opportunities.</i></p>			
TASK	PERSONS RESPONSIBLE	DATE DUE July 2023	STATUS
Determine the number of LEAs who partner with their CTE programs to offer “exploratory” CTE options and strategies for expansion	RIDE, LEAs	Start Date: Jan. 2023	Update 1/23- this data is not formally collected through CTE and will be discussed at 18-22 visits for broad collection.

RIDE IDEA Data Manager and Staff will collaborate with RIDE CTE Team to collect baseline data.	RIDE (JS, Data Manager, CTE Coord), RTC (JD)	Start Date: Dec. 2022	<b>Completed &amp; reported in CD Quarterly Report ending Jan. 2023.</b>
Implement CTE/SpEd Survey that addresses knowledge, needs of CTE instructors related to supporting SWD.	RIDE (JS), RTC (JD)	Start Date:	Pilot conducted in Spring 2022, survey to launch statewide in Spring 2023.
Request intensive technical assistance from NTACTION-C	RIDE (JS), RTCs	Start Date: Jan. 2023	*Dec. 2022 Request submitted *Jan. 2023 Intensive TA request approved. *1/10/23 1 <sup>st</sup> meeting w/ NTACTION-C
Increase CTE information dissemination to families of students with IEPs	RIDE, LEAs	Start Date:	
<b>OVERALL DUE DATE:</b>	<b>JULY 2023</b>		

**Court Action #8:** Develop a strategy for increasing access of youth in transition to transportation to employment and community activities.

*The Monitor recommends that the State meet with each district to identify transportation issues and develop solutions. The main issue in rural areas is a lack of public transportation. The main issue in suburban/urban areas is the need for more mobility training.*

**DUE DATE: JULY 2023**

*History: Many school districts use district vans, school bus or public transportation (RIPTA, RIDE) to access student community and employment activities. However, lack of public transportation in rural areas has been a longstanding barrier. Many students*

<i>have been supported through ORS for travel training and the Teachers of Life Skills network have access to and implemented a travel training curriculum.</i>			
<b>TASK</b>	<b>PERSONS RESPONSIBLE</b>	<b>DATE DUE July 2023</b>	<b>STATUS</b>
Survey each LEA re: transportation needs	RIDE (JS), RTCs, ORS (BM), LEAs	Start Date: Jan. 2023	Jan. 2023 Meetings at 18-22 yr. old programs currently being scheduled and this item will be surveyed
Establish a list of students who may need travel training	RIDE (JS), RTCs, LEAs, ORS (BM)	Start Date: Jan. 2023	
Fund and schedule individual travel training with students	ORS	Start Date:	
Support the use of travel training curriculums in schools and with providers	RIDE, ORS, DD	Start Date:	
Investigate other travel options that states are using. (ie.Lift, Uber ) as potential solutions to barriers	RIDE, ORS, DD	Start Date: Jan. 2023	1/12/23 Informational meeting with Go Go Grandparent Transportation (uber/lyft)
<b>OVERALL DUE DATE:</b>	<b>JULY 2023</b>		

